



# Learning Landscapes

nurturing a child's relationship  
to land and learning



## Conserve Learning Landscapes Sites

### Site Identification and Initial Assessment

1. In collaboration with school, identify site through historical use by local schools or established criteria
2. Identify preliminary learning assets and amenities of site
3. Identify preliminary challenges and issues of site (safety, access)
4. Determine appropriateness of the property (proximity, access, safety)
5. Determine property ownership

### Landowner

1. Prepare landowner and property information
2. Contact landowner
  - Communicate idea and intention of Learning Landscapes
  - Determine initial and potential interest
  - Meet with landowner to explore commitment further
  - Follow land transaction process (MOU, easement, acquisition)



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75 Court Street, Quincy, CA 95971  
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## Enhance Attributes of Sites

### Collaborative Inventory and Analysis

1. Inventory and map site thoroughly for assets and attributes
2. Identify access, safety, restoration and instructional issues and opportunities

### Work Plan

1. Create overall work plan for site that addresses
  - Access & Entry, Safety Hazards, Seating Area, Trail, Signage, Stewardship
2. In partnership with school staff and student leadership - ASB Leadership Class, Senior Projects, Staff Meetings
3. Collaborative Process includes strategic partnerships
  - SBTS, FRCRM, Plumas Audubon,
4. Timeline
5. Funding
6. Sustainability – growth that doesn't go away



## Teacher Support

### Forging a Shared Vision

1. Making an impact begins with an impression (Do your homework)
2. Survey teachers to determine their history of Teaching from the Land; places they have used, and their perceived obstacles to outdoor teaching
3. Setting up and meeting expectations
  - Place
  - Field Kits
  - Quarterly Teacher Outings with partners
  - Teaching from the Land Workshops and other trainings
  - Stewardship Project Support



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## A Model Partnership – beyond schools

**Asset Mapping:** Asset Mapping is a thorough survey of the community to determine where the resources and capacity reside in a community, whether in individuals or in organizations

1. Complete Community Asset Mapping Activity
2. Contact community entities to encourage partnership participation, establish interest for involvement, and define assets and capacity
3. Meet with partners
4. Prioritize needs & determine the appropriate partner & assets



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